

# WHEELS



1. Learn to roller skate, or roller blade.
2. Ride in a wagon and pull a friend in a wagon.
3. Ride a bicycle and learn safety rules.
4. Learn to ride a scooter (or, other wheels).
5. Draw a picture of your favorite “wheels” and color it.
6. Listen to a story about sharing your “wheels.”
7. Where were wheels first made, and what were they made of?
8. List wheels that are in your home and tell how they are used. Learn about wheels that are used in your community.

## HELPS:

1. Skates may be purchased at a second hand store. Practice skating at least six weeks. (Remember, some children do not have skates at home or a place to skate.)
2. Teach safety in riding and pulling someone as well as sharing.
3. Teach bicycle safety rules. Bicycles may have training wheels. Be certain to practice.
4. Learn to safely ride a scooter and where it may be safely ridden. Take turns (some may skate, others play with wagon while still others learn to ride bicycles or scooters). Keep record so you know each child has fair turns.
5. Color your picture and put your name below your “wheels.”
6. Tell a story about sharing bicycles, skates, etc. Impress on the children how important it is to share.
7. Wheels were first made of wood. They were not completely round and did not work as well as our wheels. Wheels were used for transportation as in carts. The Babylonians, Egyptians, Greeks, and Romans first used wheels.
8. Wheels in your homes: lawn mower, sewing machine, wheelbarrow, cars, toy cars, toy airplanes, etc. Wheels in your community: fire truck, police vehicles, postal vehicles, transportation, water wheels, etc. You may wish to have the children draw pictures of some of these wheels.